



August 2000

Missouri Teacher Preparation Institution PROFILE

LINDENWOOD UNIVERSITY

GENERAL INFORMATION

About the Institution

Lindenwood University was founded in 1827. The school is located on a 350-acre campus in St. Charles. The institution serves 2.000 plus undergraduate resident and 3,000 undergraduate commuter students at its St. Charles location. Approximately 5,000 graduate students are enrolled both on the St. Charles campus as well as 17 outreach locations across the state. These programs are held at locations within public school districts and other Missouri colleges..

Source: Lindenwood University, August 2000

• Enrollment* 5,847 (3,940 undergradu

White	74.9%
African American	7.4%
American Indian	0.5%
Asian	0.5%
Hispanic	0.9%
Other	15.9%

Missouri residents 86% (undergraduates)

Male 36.8% Female 63.2%

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges*

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students 1

229

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a &18b)

Byrd Scholarship Students (Missouri residents) ²

0

Source: Missouri Department of Elementary and Secondary Education

Entrance Requirements

Admission to the undergraduate program at Lindenwood University is based on a combination of the applicant's previous academic performance and ACT/SAT scores. Source: Lindenwood University, April 1999

Average ACT Score of 1994 Freshmen Class*3

22

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Tuition & Fees for Typical Full-time Undergraduate Student* \$10,550

*1999-2000 academic vear

Source: 1999-2000 Statistical Summary of Missouri Higher Education

^{*}Fall 1999 Headcount

About the Education Program

The Education Division is the largest of six divisions within the university. It provides undergraduate coursework to approximately 800 students annually, master's degree-related course work to more than 1,500 teachers annually, and graduate and professional development course work to an additional 2,500 teachers annually. Lindenwood offers a guarantee to its graduates. The guarantee states that if there is an identified area of weakness found during their first year, 18 hours of course work will be provided to this graduate to address this deficiency. There is no charge to the student. Source: Lindenwood University, August 2000

•	Enrollment in Undergraduate Professional Education Programs*	761 (55 part-time)
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American Indian	0.7%
Asian	0.0%
African American	8.4%
Hispanic	2.0%
White	86.3%
Other	1.3%
Nonresident Aliens	0.8%
Unknown	0.7%
Missouri residents	88.24%
Male	41%
Female	59%
*Fall 1998 Headcount (full-til	me students)
Source: Institution MoSTEP	Report Form

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 1 & 2, Oct. 1999

Transfer Students from Missouri Public Community Colleges* 246

Missouri Teacher Education Scholarship Students 4 3 Missouri Minority Teaching Scholarship Students 5

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Admission to the Teacher Education Program is awarded to those individuals who have completed a minimum of 12 hours of Education Division coursework, earned a minimum grade point average of 2.5, been approved for candidacy by the Council on Teacher Education, and passed all components of the C-BASE. Students must also pass the PRAXIS exam before student teaching.

105

Source: Lindenwood University. April 1999

Information about Education Program Completers 6

Recommended for initial Missouri certification in 1998

Age		
_	Under 25	47%
	25-34	32%
	35-44	15%
	45-54	6%
	55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score (for initial Missouri certification in 1998) 21.2

Source: ACT Inc. Research Services

^{*}Fall 2000 degree-seeking undergraduate students Source: Lindenwood University, August 2000

C-BASE scores 8

Passed all five subjects first time

Took	Passed all	English		Writing		Math		Science			Social St.					
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
86	59	238	427	314	239	414	315	236	476	316	236	428	299	238	425	301

Passed all five subjects, one or more attempts through December 1998

Took	Passed all	Englis	sh	(313)*	Writin	ng	(314)*	Math		(314)*	Scien	се	(306)*	Socia	al St.	(303)*
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
87	85	238	427	301	239	414	313	235	476	296	235	428	286	238	425	286

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools9 in 1998-99*

69 (66%)

Missouri public school districts employing Lindenwood's

1998 program completers

Major employers of Lindenwood's 1998 program completers

Trov R-III 5 6 St. Charles R-VI 5 Francis Howell R-III 9 6 Wentzville R-IV Ft. Zumwalt R-II 13

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

Full-time Faculty at Lindenwood University

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

•	Full-time Education Program Faculty	14
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0 American Indian Asian 0 African American 1 Hispanic 0 White 13 Nonresident Aliens 0 Other 0 Male 6 Female 8 **Doctorate Degree** 14 Missouri Teaching Certificate 12 National Board Certification 0

Adjunct Education Program Faculty 53

Full-time with the institution, part-time in education 1

52 Part-time in education

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

•	Student-to-Faculty Ratio*	19:1
•	Average Class Size*	22
	*undergraduate program	

Source: Lindenwood University, April 1999

Education Program

•	Student-to-Faculty Ratio	22:1
•	Average Class Size	23

Source: Lindenwood University, April 1999

Practical Experience Requirements for Education Majors

Practical experience for Lindenwood University education majors is a critical component of the program. Students engage in at least three practica assignments, beginning with the first required course in the education major. Later practica experiences stress classroom management strategies and teaching methodology. The student teaching requirement involves a full 16-week placement in at least two different schools and different grade levels of students.

Source: Lindenwood University, April 1999

Professional Development School(s)

Lindenwood University is working with the Fort Zumwalt and Wentzville school districts to develop a program, which will allow students in their junior year and above to substitute teach in the districts under the supervision of the principal of the building to which they are assigned. This arrangement will provide students with the practical experiences of classroom teaching and supervision by a practitioner. In addition, Lindenwood has agreements with 38 school districts for various purposes, including clinical experiences, Cooperative Credit, and Early College Start. In the spring of 2000, Lindenwood University Education Division faculty members traded places with teachers from local school districts; the university faculty taught the K-12 classes, and the local district teachers taught the university classes.

Source: Lindenwood University, April 1999

Co-curricular Programs

Lindenwood students have access to membership in Kappa Delta Pi and Council of Exceptional Children. Many students are also involved in Phi Delta Kappa activities.

Source: Lindenwood University, April 1999

Instructional Technology Requirements

The International Society for Technology in Education Foundation Standards have been incorporated into the education course work. Pre-service teachers are expected to have competencies framed around the six standards.

Source: Lindenwood University, August 2000

PERFORMANCE

Missouri certificates* issued in 1998 to Lindenwood education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	7-12	1
Art	K-12	7
Business Education Except Shorthand	9-12	6
Early Childhood Education	PK-3	4
Early Childhood Education	P-K	3
Elementary Education	1-6	64
Elementary Education	1-8	1
English	9-12	2
Mathematics	9-12	6
Mild/Moderate: Behavior Disordered	K-12	4
Mild/Moderate: Learning Disabled	K-12	9
Music – Instrumental	K-12	2
Music – Vocal	K-12	2
Physical Education	K-12	6
Social Science	5-9	1
Social Science	9-12	8
Speech/Theatre	9-12	2
Unified Science: Biology	9-12	2
Total		130

^{*}Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

Performance of Program Completers* on Praxis II Exam 10

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	6	6	500	603	625	630
Biology	2	2	480	595	690	690
Business Education	4	4	550	683	656	640
Early Childhood Education	4	4	500	690	663	660
Education in the Elementary School	63	63	520	616	631	630
Elementary Education: Curriculum, Instruction & Assessment	1	1	164	186	182	180
English Language & Literature	2	2	500	540	606	600
Mathematics	6	6	550	663	648	610
Music Education	2	2	510	675	632	620
Physical Education	6	6	530	630	633	630
Social Studies	8	8	500	576	617	600
Special Education	1	1	490	620	632	630
Speech Communication	2	2	530	645	667	670
Total	107	107				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

Follow-up on Lindenwood Program Completers

iipiotoro	
eived initial	40
	40
schools in	
1994-95	29 (73%)
1995-96	30 (75%)
1996-97	32 (80%)
1997-98	30 (75%)
1998-99	28 (70%)
schools in 1998-99,	
,	6 (15%)
uri public	
1994-95	29 (73%)
1994-96	28 (70%)
1994-97	27 (68%)
1994-98	25 (63%)
1994-99	23 (58%)
t. 1, 1999	
	3 (8%)
	31 (78%)
	6 (15%)
	1995-96 1996-97 1997-98 1998-99 schools in 1998-99, uri public 1994-95 1994-96 1994-97 1994-98

Source: Missouri Department of Elementary and Secondary Education

Major Employers 12

Missouri school districts employing Lindenwood graduates* 97

Lindenwood University had 877 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Lindenwood's 877 graduates teaching in Missouri public school during the 1998-99 school year

St. Charles R-VI	7% (60)	Ft. Zumwalt R-II	15% (129)
Hazelwood	7% (63)	Francis Howell R-III	19% (170)

*Includes all graduates of Lindenwood employed in the district, not just those who completed the education program Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³	0
National Board Certified Teachers 14	0
Missouri Teachers of the Year ¹⁵	1

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

2 Milken National Educator Award Winners Source: Lindenwood University, August 2000